# **Session Requirements**

<u>Please Note</u>: Presentations must meet the requirements below to be offered for CE credit.

ACE, the board providing continuing education credit, has specific requirements for a course to be offered for CE credit.

This guide includes information on:

- Promotion of products or services
- Learning objectives
- References / citations
- Presentation slides

## **Promotion of Products or Services**

 ACE requires that course materials <u>do not</u> promote specific products or services.

### **Presentation Slides**

- Presentations must include a slide with learning objectives and a slide with presentation citations.
- Make sure your slides are easy to read. Please do not use text smaller than 16 point and select font styles and colors that can be easily read from a distance.
- We recommend refraining from playing videos in your presentation. In our experience, videos often create distracting technical issues during presentations. If you choose to include audio or video, please notify staff so we can prepare accordingly.



# **Session Requirements**

## **Learning Objectives**

#### **Instructions:**

- Please include 3-5 learning objectives that are specific and measurable.
- Each objective must start with an ACE approved verb (example below).
  - ACE Verbs List
  - Verbs must also match the course level of the presentation (i.e. an intermediate course should use intermediate verbs). Reference the verbs list to see which level each verb is in.
- The learning objectives must be included in your presentation slides.

### Sample:

After attending this session, professionals will be able to...

- <u>Summarize</u> the different types of support available to parents after they complete an adoption.
- <u>Give examples</u> of potential issues that occur in post-adoption, as well as possible solutions.
- <u>Demonstrate</u> how adoptive families can access specific resources if they are seeking post-adoption support.
- <u>Explain</u> how the background of the family and adopted individual can impact the type of post-adoption support required.

Course level: Beginning



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## **References / Citations**

#### **Instructions:**

- References must be APA style.
- **At least 50% or 5 sources**, whichever is less, must be from peer-reviewed journal articles published within the **last five years**.
  - o For our 2026 conference, this would include articles published 2022-present.
- Include at least 4 references.
- The citations must be included at the end of your presentation slides.

#### **Citation Help:**

- For journal articles and books:
  - o <u>Google Scholar:</u> Simply search for your article, click the blue "cite" button and copy the APA citation.
- For all other sources:
  - o APA Style Guide
  - o <u>MyBib Citation Generator</u>

### Sample:

- Harlow, E. (2019). Defining the problem and sourcing the solution: A reflection on some of the organizational, professional and emotional complexities of accessing post-adoption support. *Journal of Social Work Practice*, 33(3), 269–280.
- Lee, B. R., Battalen, A., Brodzinsky, D. M., & Goldberg, A. E. (2022). Parent, child, and adoption characteristics associated with post-adoption support needs. *Social Work Research*, 44(1), 21–32.
- Stother, A., Woods, K., & McIntosh, S. (2023). Evidence-based practice in relation to post-adoption support in educational settings. *Adoption & Fostering*, 43(4), 429-444.

