

CE Session Requirements

Please Note: Presentations must meet the requirements below to be offered for CE credit.

ACE, the board providing continuing education credit, has specific requirements for a course to be offered for CE credit. Please read below for the requirements for learning objectives and references.

Sample Learning Objectives

Instructions:

- Please include 3-5 learning objectives that are specific and measurable.
- Each objective must start with an ACE approved verb. (example below)
 - [ACE Verbs List](#)
 - Verbs must also match the course level of the presentation (i.e. an intermediate course should use intermediate verbs). Reference the verbs list to see which level each verb is in.
- The learning objectives must be included in your presentation slides.

Sample:

(Session Title)

After attending this session, professionals will be able to...

- Summarize the different types of support available to parents after they complete an adoption.
- Give examples of potential issues that occur in post-adoption, as well as possible solutions.
- Demonstrate how adoptive families can access specific resources if they are seeking post-adoption support.
- Explain how the background of the family and adopted individual can impact the type of post-adoption support required.

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Sample References / Citations

Instructions:

- References must be APA style.
- Please ensure that **at least 50% or 5 sources**, whichever is less, are from peer-reviewed journal articles published within the **last five years**.
 - For our 2024 conference, this would include articles published 2019-present.
- Please include at least 4 references.
- The reference list must be included in your presentation slides.

Citation Help:

- For articles and books:
 - [Google Scholar](#): Simply search for your article, click the blue "cite" button and copy the APA citation.
- For all other sources:
 - [APA Style Guide](#)
 - [MyBib Citation Generator](#)

Sample:

References

Harlow, E. (2019). Defining the problem and sourcing the solution: a reflection on some of the organizational, professional and emotional complexities of accessing post-adoption support. *Journal of Social Work Practice*, 33(3), 269–280.

Lee, B.R., Battalen, A., Brodzinsky, D. M., & Goldberg, A. E. (2021). Parent, Child, and Adoption Characteristics Associated with Post-Adoption Support Needs. *Social Work Research*, 44(1), 21–32.

Stother, A., Woods, K. & McIntosh, S. (2020). Evidence-based practice in relation to post-adoption support in educational settings. *Adoption & Fostering*, 43(4), 429–444.